

# Sutton District High School 20798 Dalton Road, Sutton West, Ontario, LOE 1RO 905-722-3281 Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus

To the parents/guardians of «First\_Name» «Last\_Name»

This e-bulletin contains important school information. If you have any comments or feedback, please email our school at <a href="mailto:sutton.dhs@yrdsb.ca">sutton.dhs@yrdsb.ca</a>

# **SUTTON NEWS**



# Gr 9 Math EQAO:

Students taking grade 9 math this semester (MTH1W1) will be writing the grade 9 math EQAO assessment on June 16 and June 17. Students will write the assessment during their regular scheduled math class time and will be offered extra time as needed.

# Culminating days - June 22 - 28

Culminating Days are an opportunity for students to seek support from their teachers as they work towards earning their credits.

Each culminating day corresponds with a particular period of the day as follows:

Period 1 – Wed. June 22<sup>nd</sup>

Period 2 - Thurs. June 23rd

Period 3 - Fri. June 24th

Period 4 – Mon. June 27th

Last Day of Culminating Support - Tues. June 28th

If students would like to work on course work on culminating days that don't align with a particular course, they are welcome to work in rooms 337 or 335. Students can drop into these rooms all day, and will be connected with someone to support them.

Students are encouraged to attend culminating days for each of their classes in order to receive support for final tasks. It is suggested that students make arrangements with teachers.

Students who attend culminating days are expected to be in classrooms where they are supervised by teachers. Busses will run at regular times during culminating days.



We are looking for any donations of electronic piano keyboards for our music program! If you or someone you know has an unused piano-keyboard at home we would be happy to take it off your hands!

Please contact: Kaipa.bharucha@yrdsb.ca

### YRDSB Dress Code Review

The YRDSB consults extensively with students, staff and community members when undergoing policy reviews. We are currently seeking feedback on Policy #635 Student Dress Code, last revised in November 2014.

REVIEW PROCESS: We are reaching out to different groups to gather feedback. Participation in this survey is completely voluntary, anonymous, and confidential. Your input will be considered and used to help inform revisions to Policy #635.

Please complete the following survey to provide your input by June 30, 2022:

https://docs.google.com/forms/d/e/1FAIpQLSdkVFwnXbxeLhPCZqa9wkUFLqBIGsNkpqZBi\_bBAin11P9Vog/viewform

# **SCHOOL CALENDAR**

To view our School Calendar with important upcoming dates, please select here.

# **GUIDANCE NEWS**

**Grade 12 Graduates:** 



An email was sent to potential graduates student gapps accounts. This letter outlined details around graduation and a few tasks that was to be completed **by June 3, 2022**. If your student has not already done so please have them complete the tasks outlined in this email ASAP. If your student believes that they will graduate in June 2022 and did not receive this communication please email <u>SDHS.guidance@yrdsb.ca</u>.

Don't forget to come and check out the Job Posting Board in Guidance.



If you are interested in pursuing a career in Early Childhood Education, George Brown College is offering a one time free-tuition compressed course. The program begins this summer. For more information please visit <a href="https://www.georgebrown.ca/programs/early-childhood-education-compressed-c140">https://www.georgebrown.ca/programs/early-childhood-education-compressed-c140</a>

# THE CENTRE FOR BLACK STUDENT EXCELLENCE

# Scholarships

**BFCN Scholarship** BFCN believes that access to education of all forms is important for the continued success and development of youth in our community. Their Scholarship Program is designed to address a few of the gaps and barriers in order to increase access to post-secondary education and support Black students and their families.

Deadline: July 31, 202



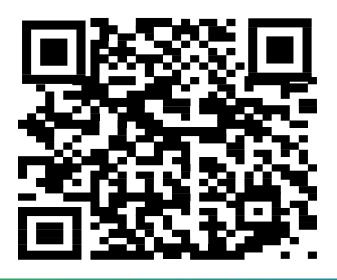
# Webinars and Groups

At York Hills we're here to help children, youth (0-18 years) and their families in York Region with high-quality mental health services. Webinars are open to the public and groups are open to families living in York Region.

To check out our latest webinars and

groups scan here or visit us at

www.yorkhills.ca





yorkhills@yorkhills.ca

www.yorkhills.ca



# **Summer Student Job Opportunities**

During each summer the Board provides a limited number of employment opportunities for students currently enrolled in secondary school, college and/or university programs. Applications submitted by students will only be considered for summer student opportunities. If you seeking summer employment, please see the <a href="YRDSB website">YRDSB website</a> to view job postings and look for Summer Student Opportunities.

# 2022 Summer Learning Programs Available

During the summer, YRDSB continues to offer credit and non-credit summer school programopportunities for elementary, secondary and adult students. Registration is now open for the following programs:

Elementary Credit and Non-Credit Programs:

- <u>Elementary Summer School</u> (Grades 6 8 non-credit reinforcement)
- <u>Grade 8 Reach Ahead</u> Students in Grade 8
- <u>Summer Institute</u> Kindergarten to Grade 8

# **Secondary Credit Programs:**

- In-Person Learning
- Online Learning

# Adult Learning Programs:

- Adult Literacy and Basic Skills
- English as a Second Language
- Citizenship Classes

For more information about summer learning programs and registration please visit<u>www.yrdsb.ca</u> and follow us on Twitter @YRDSB



# Indigenous Languages and International Languages (ILIL):

# Secondary Credit Program Update and Registration (2022-2023)

# **Duration**

September to June (a minimum of 32 students is required for a course to be offered). PLEASE NOTE: Course offerings are not guaranteed as they are subject to sufficient enrolment, classroom and teacher availability.

# **Eligibility**

Open to students (grade 9 to 12) who are non-first language speakers and first language speakers.

## Pre-requisites

Students must have the required pre-requisite course in order to enroll in a level C or level D International Languages course, regardless of fluency (i.e., students may not skip levels). Advanced standing is granted only to students who have recently arrived (6-12 months) in Ontario and have an equivalent course pre-requisite from the home province/country.

# How to Register

Registration: Wednesday, May 25, 2022 to Monday, September 19, 2022.

Credit classes begin September 24, 2022. Secondary (Grades 9 to 12) ILIL registration will not be accepted after the third class. Refer to our ILIL Secondary Credit Program webpage for the most up-to-date information about class start dates and times.

The 2022-2023 program year will be delivered virtually through synchronous learning, supported by asynchronous activities.

Visit our **Secondary Credit Program webpage** for more information:



# YRDSB Students

- Please register on <u>mvPathwav Planner</u> before September 19, 2022.
- For information on registering, view the myPathway Planner tip sheet.
- After September 19, please complete the online <u>Registration Form</u>. Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their Guidance and have them email it to <a href="Lll@yrdsb.ca">Lll@yrdsb.ca</a> with their approval in lieu of signatures as our office is closed.

# NON-YRDSB students

- Complete the online <u>Registration Form</u>.
- Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their guidance counselor and have them email it to <a href="LIL@yrdsb.ca"><u>ILIL@yrdsb.ca</u></a> with their approval in lieu of signatures as our office is closed.

# Course Materials & Fees

A \$10.00 non-refundable consumable fee is collected in the third class. Any additional book fees will be collected during class hours as required for certain courses. Students will be responsible for purchasing the course textbook/course packs which will be sold in September. International fee-paying visa students are required to pay an additional \$500 for registration for a total of \$510.

We look forward to seeing you in our online ILIL Program. If you have any questions, please do not hesitate to contact us at (905) 884-2046 ext. 242 or email us at <a href="LLL@vrdsb.ca">LLL@vrdsb.ca</a>.

### **COMMUNITY INVOLVEMENT HOURS**

For a complete guide to community involvement hours, please see the following <u>Student Guide to Community Hours</u>

- Students are required to get school approval and provide a copy of the form **prior** to completing their activities
- As a general rule, students can not complete hours in a for-profit-business

Due to COVID restrictions, **for 2021 - 2022 school year only**, the Ministry of Education has allowed the following activities that are not normally acceptable:

- Activities that include up to 10 hours of paid work, with the requirement to complete a reflection
  exercise indicating how their work contributed to service for others. Please use this link to record and
  write your
  - reflection: <a href="https://docs.google.com/forms/d/e/1FAlpQLSelp4mmgnu582RleGtueB2h37d8khbYKB">https://docs.google.com/forms/d/e/1FAlpQLSelp4mmgnu582RleGtueB2h37d8khbYKB</a> RNt 6mhx36HKblEw/viewform?usp=sf\_link
- Activities such as walking a younger neighbour or sibling to and from school or helping younger siblings with their homework
- Activities that consist of duties normally performed in the home (e.g. students could help an elderly relative with errands, provide after-school care for a sibling)
- Students who **graduate** within the 2021-2022 school year (prior to June 30, 2022) will need **20** community hours the requirement for graduation after this date remains at 40 hours

For more information on Community Involvement and acceptable activities, please visit the <u>Community Involvement</u> webpage or the guidance office.

### Community Involvement Hours Opportunities

New opportunities become available throughout the year. Please check Community Involvement Hours board in Guidance.

«First\_Name» «Last\_Name» has completed «Community\_Servi» hours of community volunteer hours. Community volunteer hour forms can be found in the Guidance Office. Please be advised the completed forms are processed periodically, the hours submitted to the office may not appear for up to four weeks. Please contact the Guidance Office to follow up should community service hours not appear after that time.

# ATTENDANCE REPORT

Please review the following attendance report. The report includes all lates and absences for your student for the week of June 8 – June 10, 2022 inclusive. Classes with zero lates and zero absences may not appear on the report.

Course	Period	Teacher	Total Absences	Total Lates
«Course_A»	«Period_A»	«Teacher_Last_A»	«Absence_A»	«Lates_A»
«Course_B»	«Period_B»	«Teacher_Last_B»	«Absence_B»	«Lates_B»
«Course_C»	«Period_C»	«Teacher_Last_C»	«Absence_C»	«Lates_C»
«Course_D»	«Period_D»	«Teacher_Last_D»	«Absence_D»	«Lates_D»
Totals			«Total_Abs»	«Total_Lates»

# **ATTENDANCE**

Student attendance is directly related to student success. It is very important that students are at school on time and in class daily. At Sutton District High School, when a student misses a class without a valid reason, our automated attendance program will phone home and email in the evening stating what grade the student is in and what class(es) were missed that day. If parents have any questions regarding the reported absence, they should check with their child and their child's teacher.

# **VALID ABSENCES** Only absences due to illness, medical/dental/legal appointments, bereavement, and school-sponsored activities are valid. All other absences, including missed buses and oversleeping are invalid. When a student is absent, it is the $student's\ responsibility\ to\ ensure\ that\ the\ parent(s)/guardian(s)\ confirm\ knowledge\ of\ the\ validity\ of\ the\ absence.$ Parent(s)/Guardian(s) are asked to call or email the attendance office at 722-3267 or <a href="mailto:sutton.dhs@yrdsb.ca">sutton.dhs@yrdsb.ca</a> (accessible 24 hours daily) on the morning of each day their child will be absent. Informing of the absence prior to the day or on the day of the absence will allow the information to be entered and will prevent the need for a phone call home or for the student to obtain an admit slip upon return. In certain instances, medical documentation may be required. Students are responsible for informing teachers in advance of an anticipated absence. Students are responsible for all missed work (tests, assignments, class notes) when absent and are encouraged to obtain this work from their teacher beforehand when possible. Thank you, Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus